

Student		Director Of Studies		MEG	AAB
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Subject	Economics	Teacher		Absences in report period	8
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Effort in homework	3	Participation, effort and current attainment				
Attainment in homework	2	<p>Student's AS resit exam has now pushed up her total to 162/200, meaning that she is just into the A grade on last year's work. She now has a decision to take on re-take strategy. If she needs an 'A' overall, it might be wise to have another go at EC2 to see if she can score a few extra AS marks. A2 work has been generally B/C level (although the mock exam was a worrying 'D' due to a very poor essay). This suggests that a 'B' overall is the most likely outcome at present, but Student can do something about this. Generally, her understanding is quite good, it's just that she doesn't know enough - the mock essay was simply error-strewn in terms of diagrams and lacked a number of key points. If Student can settle down to a serious programme of revision, then she should be able to get an 'A'.</p>				
Predicted Grades						
	2011					2012
Sep	B/A					C/B
Nov	B/A					B/C
Jan	B/A					B/A
Mar	B/A					B/A
May	A/B					
Summer AS marks and grade (Upper Sixth only)		Targets for improvement				
156 / 200	B	<p>Easter is going to be critical. Before she heads away, Student needs to be sure that she has a full set of notes so that she can revise effectively. Then she needs to learn all of the key definitions, concepts and diagrams. Finally, as many past papers as possible. If Student really wants an 'A' then she can get one. I would love her to do it. I will do everything in my power to assist, but without that core of knowledge, we won't be able to get there. Go learn it, Student.</p>				

Subject	French	Teacher		Absences in report period	5
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Effort in homework	3	Participation, effort and current attainment				
Attainment in homework	3	<p>Student has unfortunately missed quite a few lessons which means that she has been late with her homework and has not had all the practice necessary this term. She speaks with ease and a degree of fluency, although her performance can be undermined by basic errors of conjugation. She must ensure to revise tenses thoroughly and research her oral topic in preparation for the exam. She demonstrates excellent comprehension skills, and usually displays a mature and well informed understanding of the topics. She is able to order her arguments intelligently when writing, but more often than not, does not develop them enough. This tends to keep her from the top grades. Although her disappointing January exam results (E grade) do not reflect her more recent progress (she achieved a B grade in the February mock) they highlight her need to focus more efforts on basic grammar and practice writing much longer pieces.</p>				
Predicted Grades						
	2011					2012
Sep						B/A
Nov						B/C
Jan						B/A
Mar						B/C
May						
Summer AS marks and grade (Upper Sixth only)		Targets for improvement				
		<p>Student must: prepare and research thoroughly for the oral exam. revise the present tense and all rules of agreements.</p>				

Subject	History	Teacher		Absences in report period	8	
Effort in homework	3	Participation, effort and current attainment				
Attainment in homework	3	<p>Student has not had the most successful or constructive of terms as yet, if judged against her obvious A grade potential. She re-sat one of her AS papers in January, but was the only student who did so, not to improve her mark – suggesting a likely lack of serious preparation. This leaves her still just on the A/B borderline at AS (161/200). Much of her focus this term has been on coursework, so the only real way of knowing how hard she has been working is by the outcome. Her first piece was a disappointing B grade and her second, independently researched piece, which is currently at draft stage, is as yet seriously lacking in the levels of research and source analysis that are required. She will need to invest a lot of work in this before the deadline at the end of term if it is to reach A grade, although it does have the potential to be a much better essay if she does. As far as the Russia paper is concerned (which accounts for 60% of the A2 assessment) student did obtain a promising B grade in the half-term mock, so there are grounds for hope here.</p>				
Predicted Grades						
	2011					2012
Sep	B/C					A/B
Nov	B/A					A/B
Jan	A/B					A/B
Mar	A/B					B/A
May	B/A					
Summer AS marks and grade (Upper Sixth only)		Targets for improvement				
161 / 200	A	<p>The remaining two months or so will be crucial for Student. If she now really commits herself with the levels of diligence and sheer hard work required, she can secure the A grade which her intellect merits. However, she needs to approach both the Russia paper and the British AS re-sit with complete dedication and rather more self-sacrifice than she has yet shown. Both factual learning and extensive practice of past questions will be required.</p>				

Subject	Politics	Teacher		Absences in report period	5	
Effort in homework	3	Participation, effort and current attainment				
Attainment in homework	3	<p>Student has not really taken the step up we had hoped for and called for in previous reports. She remains thoughtful and focused in class with a positive attitude, some great contributions and a desire to learn. Beyond class however, she could be doing much more to achieve higher standards. She has not done all that she can to maximise her written standards, with some work still missing. We discussed progress with her, which resulted in an impressive A grade essay but since then her standards have dropped. She must tell us if she feels that our assessment is wrong but it appears this is due to limited effort on her behalf. She could have done more to finesse her work and check her English language standards. In addition she could have re-written work in light of feedback and certainly should have completed all work. Most work has reached B grades. The mock score (D), shows she still has much work to do if she is to reach an A grade overall. She was absent for one factual test and reached 60% for another, showing limited knowledge levels.</p>				
Predicted Grades						
	2011					2012
Sep	B/A					A/B
Nov	B/A					B/A
Jan	B/A					B/A
Mar	A/B					B/A
May	A/B					
Summer AS marks and grade (Upper Sixth only)		Targets for improvement				
175 / 200	A	<p>Her overall AS score of 175/200 gives student a good chance of an A grade but her position is by no means unassailable. We hope this report acts as a wake up call. Student needs to spend more time on her written work, more time reading US news and much more time revising. A grades require much greater sacrifice. Student needs to spend a lot of time revising to ensure excellent knowledge of most topics before she returns from the Easter break. We urge her to talk to us about her report.</p>				

Key to Effort and Attainment Grades:

1 - Excellent 2 - Good 3 - Needs Improvement 4 - Unsatisfactory